

# Lesson Plan: BScN

Information Literacy Skills Development facilitated by Julie Kent, Hons. B.A., M.L.I.S.

**SUBJECT**

Bachelor of Nursing Program

**INSTRUCTOR**

**DATE**

January 5, 2016  
Library Computer Lab  
8:30 AM – 10:00 AM

**LEARNING OBJECTIVES**

Finding and understanding resources and sources for use in research for this program is foundational for student success. After participating in this session students will:

- Understand the importance of finding appropriate and relevant resources and information
- Find and use the BScN Research Guide
- Open and use appropriate article databases
- Find APA Citation style How-to Guide
- Find Academic Integrity, Honesty & Avoid Plagiarism Guide

COTR Library Information Literacy Skills Development instruction adheres to [ACRL Framework for Information:](#)

- [Authority Is Constructed and Contextual](#)
- [Information Creation as a Process](#)
- [Information Has Value](#)
- [Research as Inquiry](#)
- [Scholarship as Conversation](#)
- [Searching as Strategic Exploration](#)

	<b>CONTENT</b>	<b>FRAMEWORK / OUTCOME</b>
INTRODUCTION & AGENDA (2 MINUTES)	<ul style="list-style-type: none"> <li>• Librarian’s role in supporting student success</li> <li>• Library homepage &amp; access to specific nursing resources</li> <li>• In-class activities and work</li> <li>• Present to peers</li> </ul>	
LIBRARY HOME PAGE (5 MINUTES)	<ul style="list-style-type: none"> <li>• Review path to library home page</li> <li>• Review page navigation</li> <li>• Locate Research Guides access points and BScN Research Guide</li> </ul>	
ARTICLE DATABASES (15 MINUTES)	<ul style="list-style-type: none"> <li>• Present <b>Medline</b> in both OVID and EBSCO interfaces</li> <li>• Present <b>CINHAL</b> in EBSCO interface</li> <li>• Work with <b>MesH</b> headings</li> <li>• Explore <b>CHINAL</b> headings</li> <li>• Review records and results list interface</li> <li>• Use Evidence Based limiters</li> </ul>	
INCLASS ACTIVITY (35 – 45 MINUTES)	<ul style="list-style-type: none"> <li>• In small groups students given nursing related topic to locate scholarly article(s).</li> <li>• Select groups present their work to class</li> </ul>	Research as Inquiry: Research is iterative and depends upon asking increasingly complex or new questions whose answers in turn develop additional questions or lines of inquiry in any field.
AVOIDING PLAGIARISM (15 MINUTES)	<ul style="list-style-type: none"> <li>• Present APA citation Guide</li> <li>• Review Academic Integrity, Honesty and Avoiding plagiarism</li> <li>• Watch avoiding plagiarism video</li> </ul>	Scholarship as Conversation: Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations.
SUMMARY (2 MINUTES)	<ul style="list-style-type: none"> <li>• Review information literacy skills developed during session</li> <li>• Present contact information &amp; writing and reference assistance</li> </ul>	