

Authentic Assessment Rubric

Learning Goal(s): Access, evaluate, and use information from multiple sources in a variety of formats to meet information need.

COURSE:	Student Name:					Date:
Score Level: _____						Overall Score: _____ /10%
Instruction: Choose the level that best describes your perceived achievement for each learning goal. Write the numerical value in the Weight column.						
	NOVICE 1	DEVELOPING 2	PROFICIENT 3	ACCOMPLISHED 4	N/A	Weight
Develop Research Strategy	Unable to narrow topic; Unsure of how to find information needed for assignment	Understands nature & scope of assignment; Determines general keywords in relation to topic to begin searching	Shows an increased understanding of information needed for topic; Refines keywords and develops synonyms for search terms	Able to adapt search process to topic; Knows what keywords and phrases to employ		
Select Finding and Search Tools	Unclear as to what information sources to use or where to find sources appropriate to information need	Understands the difference between scholarly & general sources; Seeks assistance in selecting information sources	Selects appropriate tools for research on a particular topic	Identifies disciplinary research sources; Utilizes non-traditional information sources		
Execute Search	Demonstrates & applies an understanding of keyword searching	Demonstrates how search may be limited or expanded by modifying search	Understand & utilizes controlled vocabulary	Utilizes advanced search techniques to retrieve appropriate information		
Use Finding Tool Features	Understands appropriate search tools	Uses search tools at basic level	Finds & utilizes advanced searching tools	Consistently utilizes advanced search features		
Retrieve Sources	Recognizes different information formats	Determines availability of and locates sources	Efficiently retrieves different formats of information	Identifies various retrieval methods for items not available at the library		
Evaluate Sources	Limited ability to evaluate information quality & source	Understands difference between primary & secondary sources	Understands difference in quality of various information sources	Evaluates sources using discipline-specific citation format.		
Document Sources	Understands the need to cite sources	Interprets citations & is able to locate a required style guide	Is able to correctly complete citation for various formats	Utilizes discipline-specific citation formats; locates source material from citations		
Understand Economic, Ethical, Legal and Social Issues	Understands institutional Academic Honesty Policies regarding plagiarism & intellectual integrity	Properly cites sources using a standard format; Understands plagiarism & does not plagiarize	Uses information ethically	Understands the economic issues of information; Recognizes when to obtain copyright permission		
TOTAL SCORE						

Comments: _____

Check One: Self-assessment

Peer-assessment by

Instructor assessment by

Original rubric created by Robin Kear, Liaison librarian in the ULS Research and Educational Support Department, Oakland Campus, University of Pittsburgh Library. Rubric adapted with permission by Julie Kent, Library and Information Scientist.