

ONE | WHAT TEACHING AND LEARNING DO WE FACILITATE?

Our integrated information literacy skills development sessions include but are not limited to the following topics:

- Research Strategies
- Nursing Research Guide (online and developed by faculty librarian)
- Citation Management (APA)
- Database interfaces, Subject headings, and tools
 - PubMed
 - Medline - MESH headings (EBSCO and OVID interfaces)
 - Ovid Primal Pictures
 - CINAHL (nursing specific CINAHL headings)
 - Canadian Journal of Nursing Research
 - Evidence Based Medicine Reviews (EMBR)
 - Health Source – Nursing Academic edition
 - PsycINFO
 - PsycARTICLES
 - SPORTDiscus
 - Alt HealthWatch
 - Biomedical Reference Collection
- Copyright and Open Access

Suggestions and requests for other topics are welcome and much appreciated. Contact your Librarian, for further information.

TWO | WHO DO WE INSTRUCT?

We develop, design, and deliver engaging, active learning, student centred sessions for individuals, groups, departments, staff, and classes.

THREE | WHY DO WE TEACH?

- Our expertise lies in knowing which resources are best suited to specific informational needs and how to search efficiently and effectively.
- With so much information available at your fingertips we can help you make better and more informed resource and searching choices.
- We support the institutional mission to empower students through education.
- We guarantee that everyone will learn at least one new and helpful tool or skill during any of our sessions.

LIBRARY INSTRUCTION & RESEARCH HELP: **NURSING**

FOUR | WHEN DO WE TEACH?

- Your library workshops and sessions are offered throughout each semester. The schedule varies per semester.
- Information literacy skills development sessions are available upon request.
- Course specific instruction schedules vary per semester.

Departmental, group or individual sessions are booked based on computer lab and instructor availability. Contact your librarian, to book and plan a session.

FIVE | FACULTY ORIENTATION

This workshop is a must for new faculty who would like an orientation to the library space and available resources. Find out about the great services and products that are available to you such as literature searching, in-class instruction sessions, and much more. Come with questions and ideas about how we can help you.

SIX | COURSE SPECIFIC INSTRUCTION

The best library instruction is tailored for, integrated into, and delivered in 4 – 6 sessions (20 – 80 minutes each) for a course. Your Librarian can work with course and workshop instructors to develop library components and if desired, research assignments which will enforce your teaching objectives and help develop information literacy skills. The Librarian creates course-specific research guides (electronic and print versions) supporting your learning outcomes and aligned with available library resources and tools.

SEVEN | HOUSE CALLS

Got a series of questions on library and information resources? Overwhelmed by so many resources? Not sure whether or not you're getting the most out of your searching? We can arrange to come to your office or departmental meeting to deliver a training session designed to suit your specific needs. We can also customize a computer lab tutorial for small groups. The length of the sessions and the content are entirely up to you.

EIGHT | LITERATURE SEARCH 911

Are you preparing a research proposal or a journal manuscript? The literature search and review is an essential part of these processes. Have you searched in all the appropriate databases? Are your search strategies as thorough as they should be? Consult with your Librarian to ensure that your literature searches are exhaustive. Remember: it's not about what you find; it's about what you may have missed.