

# Lesson Plan & In-Class Activity: ENGL 100

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ILSD facilitated by Julie Kent, Hons. B.A, M.L.I.S., Instructional and Research Librarian

## SUMMARY

SUBJECT	INSTRUCTOR	DATE   TIME   LOCATION
Refined Research Strategies   Citation Tracking   Evaluating		Wednesday October 20, 21, 22, 23 <b>FIRST SESSION</b> Monday 11:30 AM – 1 PM & 2:30 – 4 PM & Tuesday 8:30 – 10 AM <b>SECOND SESSION</b> Wednesday 11:30 AM – 1 PM & Thursday 8:30 – 10 AM & 2:30 – 4 PM

After participating in this session students:

- Demonstrate the ability to develop a research strategy
- Demonstrate the ability to locate reliable online (Internet) sources
- Apply evaluation criteria and assess online resources
- Execute efficient database search
- Locate credible and relevant articles using online library subscription databases
- Follow a citation trail using online library databases & Google Scholar

Information Literacy Skills Development instruction is grounded upon [ACRL Information Literacy Framework](#).

## FIRST SESSION – Monday & Tuesday

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### TOPIC & APPROXIMATE

#### TIMING

#### CONTENT

INTRODUCTION & AGENDA 5 MINUTES	<ul style="list-style-type: none"><li>• State immediate connection between content of session and student project/assignment/lifelong learning</li><li>• In-class activities</li><li>• Presentations to peers in-class</li></ul>
RESEARCH STRATEGIES 20 MINUTES	<ul style="list-style-type: none"><li>• Present 7-Steps Research Strategy</li><li>• Handout</li><li>• PowerPointVideo &amp; Tutorial (<a href="http://net.lib.byu.edu/tutorial/smart/">http://net.lib.byu.edu/tutorial/smart/</a>)</li></ul>
EVALUATING INTERNET SOURCES 6 MINUTES	<ul style="list-style-type: none"><li>• Librarian-led exercise evaluating an online source</li></ul>
INCLASS ACTIVITY 20 MINUTES	<ul style="list-style-type: none"><li>• Participants evaluate one or two Internet sources from list provided by Librarian</li><li>• Two or more groups present findings to peers</li></ul>

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## SECOND SESSION – Wednesday and Thursday

TOPIC & APPROXIMATE TIMING	CONTENT
INTRODUCTION & AGENDA 5 MINUTES	<ul style="list-style-type: none"><li>• State immediate connection between content of session and student project/assignment/lifelong learning</li><li>• In-class activities</li></ul> Presentations to peers in-class
UNDERSTANDING CITATIONS & TRACKING 10 MINUTES	Students will be able to <ul style="list-style-type: none"><li>• explain the principle of citation tracking.</li><li>• track citations using different tools</li></ul> Librarian-led demonstration of finding citation using: <ol style="list-style-type: none"><li>1. Proquest databases Video Look Up Citation: <a href="http://youtu.be/SiLl7aZjxTM">http://youtu.be/SiLl7aZjxTM</a> )</li><li>2. COTR Library Search All: <a href="http://library.cotr.bc.ca/">http://library.cotr.bc.ca/</a></li><li>3. Google Scholar Video for Citation Tracking: <a href="http://youtu.be/PZi_i1du2xk?list=PLqTu1j8Yc_uPiTnziZ9BqvCXr5OuF1dS">http://youtu.be/PZi_i1du2xk?list=PLqTu1j8Yc_uPiTnziZ9BqvCXr5OuF1dS</a></li></ol>
INCLASS ACTIVITY 50 MINUTES	Students find an article in a database, select a number of items listed in the article reference list, and find those articles using SEARCH ALL or Google Scholar.  Several groups of students present findings and describe steps taken.